COURSE STRUCTURE SEMESTER: 01

Sr.	Type of	Semester	Papers	Credits	H/W	H/SEM	INTERNAL	EXTERNAL	TOTAL
No.	Courses				EEK	ESTER	MARKS	MARKS	
1.	Liberal Study	Semester -	 Communication &Personality 	2 Credit	2	32	06/15	14/35	20/50
	Courses	1	Development	Each					
	(Any 1).		 Value Education 						
			 Human Rights and Values 						
2.	Foundation	Semester- 1	• Contemporary India and	4 Credit	4	64	12/30	28 / 70	40 / 100
	Course		Education	Each					
	(Compulsorypa		 Childhood &Growing Up 						
	pers).								
	Perspectives in								
	Education								
3	CPS	Semester-1	Language across Curriculum	2 Credit	2	32	06/15	14/35	20/50
	(Compulsory).			Each					

4.	Functional	Semester -	Basics of Teaching English	2 Credit	2	32	06/15	14/35	20/50
	Core Course	1	• Basics of Teaching	Each					
	(Any 2).		Mathematics						
	Curriculum		• Basics of Teaching						
	and Pedagogic		Environment Education						
	Studies		• Basics of Teaching						
			Accountancy						
			 Basics of Teaching Economics 						
			• Basics of Teaching Social						
			Science						
			 Basics of Teaching Science 						
			 Basics of Teaching Commerce 						
			 Basics of Teaching Computer 						
			 Basics of Teaching Statistics 						
			 Basics of Teaching Sanskrit 						
			 Basics of Teaching Gujarati 						
			 Basics of Teaching Hindi 						
4.	Functional	Semester -	• Reading and Reflecting on	2 Credit	2	32	06/15	14/35	20/50
	Elective	1	Texts	Each					
	Enhancing		• Developing Creativity and						
	Professional		Problem Solving Skills						
	Capabilities								

COURSE STRUCTURE SEMESTER: 02

Sr.	Type of Courses	Papers	Credits	H/WE	H/SEME	INTERNAL	EXTERNAL	TOTAL
No.	Type of courses	1 upers	Cicaits	EK	STER	MARKS	MARKS	TOTAL
1	Liberal Study Courses (Any 1).	 Life Skills in Education Developing Logic and Reasoning Skills Human Resource Management in Education 		2	32	06/15	14/35	20/50
2	Foundation Course (Compulsorypape rs). Perspectives in Education	 Learning &Teaching Knowledge and Curriculum 		4	64	12/30	28 / 70	40 / 100
3	CPS (Compulsory).	Assessment of Learning		2	32	06/15	14/35	20/50
4	Functional Core Course (Any 2). Curriculum and Pedagogic Studies	 Learning to Teach English Learning to Teach Mathematics Learning to Teach Environment Education Learning to Teach Accountancy Learning to Teach Economics Learning to Teach Social Science Learning to Teach Science Learning to Teach Commerce Learning to Teach Computer Learning to Teach Statistics Learning to Teach Sanskrit Learning to Teach Gujarati Learning to Teach Hindi 		2	32	06/15	14/35	20/50
		Introduction to Educational Research Advanced ICT In Education		2	32	06/15	14/35	20/50

COURSE STRUCTURE SEMESTER - 3

				Component of Marks			
Course Type	Name of Course	Theory/	Credits	Internal	External	Total	
		Practicum		Marks	Marks	Passing/ Total	
Practical &Viva Voce	Internship Portfolio: Viva	Practical	4		40/100	40/100	
	Essentials of Teaching English	Theory	2		20/50	20/50	
	Essentials of Teaching Mathematics	Theory	2		20/50	20/50	
	Essentials of Teaching Environment Education	Theory	2		20/50	20/50	
	Essentials of Teaching Accountancy	Theory	2		20/50	20/50	
	Essentials of Teaching Economics	Theory	2		20/50	20/50	
CPS-5	Essentials of Teaching Social Science	Theory	2		20/50	20/50	
Interdisciplinary Subject	Essentials of Teaching Science	Theory	2		20/50	20/50	
(Any One).	Essentials of Teaching Commerce	Theory	2		20/50	20/50	
	Essentials of Teaching Computer	Theory	2		20/50	20/50	
	Essentials of Teaching Statistics	Theory	2		20/50	20/50	
	Essentials of Teaching Sanskrit	Theory	2		20/50	20/50	
	Essentials of Teaching Gujarati	Theory	2		20/50	20/50	
	Essentials of Teaching Hindi	Theory	2		20/50	20/50	
Practicum	School based Assignments	Practical	24		240/600	240/600	

COURSE STRUCTURE SEMESTER: 4

Sr.	Type of Courses	Papers	Credits	H/W	H/SEM	INTERNAL	EXTERNAL	TOTAL
No.				EEK	ESTER	MARKS	MARKS	
1	Liberal Study Courses	 Guidance & Counselling 		2	32	06/15	14/35	20/50
	(Any 1).	 Developing Edupreneurship Skills 						
		 Peace Education 						
2	Foundation Course	 Gender, School & Society 		4	64	12/30	28 / 70	40 / 100
	(Compulsorypapers).	• 21 st Century Education: Concept						
	Perspectives in	&Practices						
	Education							
3	CPS (Compulsory).	 School Dynamics &Practices 						

4	Functional Core	Pedagogical Trends in Teaching English	2	32	06/15	14/35	20/50
	Course	 Pedagogical Trends in Teaching 					
	(Any 2).	Mathematics					
	Curriculum and	 ◆ Pedagogical Trends in Teaching 					
	Pedagogic Studies	Environment Education					
		 Pedagogical Trends in Teaching Accountancy 					
		• Pedagogical Trends in Teaching					
		Economics ● Pedagogical Trends in Teaching Social					
		Science					
		 Pedagogical Trends in Teaching Science 					
		 Pedagogical Trends in Teaching Commerce 					
		 Pedagogical Trends in Teaching Computer 					
		Pedagogical Trends in Teaching Statistics					
		Pedagogical Trends in Teaching Statistics Pedagogical Trends in Teaching Sanskrit					
		Pedagogical Trends in Teaching Gujarati					
		Pedagogical Trends in Teaching Hindi					
		Writing Skills	2	32	06/15	14/35	20/50
		 Performing Arts in Education 					

Comprehensive B.Ed. (English Medium). Syllabus Structure

C	T1		_	`		n). Syllabus Struct	1	C1
Sem	Theory	Contac	Theor	Practica	Contact	External/	Total	Special
	Credit	t	y	lCredit	Hours	Internal	Marks,	Attributes
		Hours	Marks		(Practicum).	Practical Marks	Credit	
							&Hour	
	10	200	450	10	100	200	S	D '1
I	18	288	450	12	192	300	Marks:	Bridge
						Practice	750	Course Peer
						Teaching: 100	Credit:	Tutoring
						ExternalPractical	30	Teacher
						:50	Hours:	Assistantship
						Practicum: 150	480	Community
						(30*2, 20*3,		Outreach
						15*2).		Programme
II	18	288	450	12	192	300	Marks:	Enhancing
						Practice	750	teaching and
						Teaching:100	Credit:	other soft
						ExternalPractical	30	skills, Use of
						:50	Hours:	Smart Board
						Practicum: 150	480	
						(30*2, 20*3,		
						15*2).		
III	02	32	50	28	448	<u>700</u>	Marks:	E Portfolio,
						Portfolio Viva:	750	Blended
						100	Credit:	teaching,
						Practicum:600	30	Web
							Hours:	Creation,
							480	Research
IV	18	288	450	12	192	<u>300</u>	Marks:	Publication,
						Practice	750	M-Apps,
						Teaching:100	Credit:	Web.2ICT
						ExternalPractical	30	Learning,
						: 50	Hours:	Annual
						Practicum: 150	480	Practice
						(30*2, 20*3,		Teaching
						15*2).		Lessons
Total	56	896	1400	64	1024	1600	Marks:	
							3000	
							Hours:	
							1920	
							Credit:	
							120	

PRACTICE TEACHING

Sr. No	Types of Lessons	Number of Lessons	Actual Teaching	Submission	Total Lessons
Semester 1	Micro Teaching, Simulation &Stray Lessons	4+4=08 1+1=2 3+3=06	8+8=16	00	16
Semester-2	Block Teaching/Off- Campus Prog	6+ 6=12	6+6=12	00	12
Semester-3	Internship Prog	22 + 22 = 44	20+ 20= 40	2 + 2 = 04	44
Semester-4	Model based Lesson Plans (Nature of the Lesson: Team Teaching, Workshop, Task based teaching etc.). 1. Scientific Inquiry Model 2. Constructivist Model 3. Synectic Model 4. Advanced Organizer 5. Collaborative Learning	4 + 4 = 8	3 + 3 = 6	1 + 1 = 2 Creative Lessons	08
Total			74	06	80
External Practical Exam Sem-4	Annual Lessons	1+1=02	02	00	02